



INDIAN SCHOOL AL WADI AL KABIR

FINAL ASSESSMENT (2025-2026)

ENGLISH

Class: VI

Time: 2 ½ hours

Date: 08/03 /2026

M.M: 80

ANSWER KEY

General Instructions:

- ✓ All questions are compulsory.
- ✓ The question paper consists of four sections:
 - Section A - Reading - 20 Marks
 - Section B - Writing - 12 Marks
 - Section C - Grammar - 15Marks
 - Section D - Literature - 33Marks
- ✓ Attempt one section at a stretch and then move to the next section and number your questions correctly.
- ✓ While attempting MCQs, write the correct option number along with the answer.
- ✓ Use of correcting fluid (whitener) is prohibited.
- ✓ This paper consists of 9 printed pages.

	SECTION A-READING	20 Marks
Q. I	<p>Read the passage below and answer the questions that follow:</p> <p style="text-align: center;">Lessons from Famous Speeches</p> <ol style="list-style-type: none">1. Throughout history, words have inspired people to take action, fight for justice, and dream of a better world. Famous speeches by leaders such as Martin Luther King Jr., Winston Churchill, Malala Yousafzai, and Mahatma Gandhi have motivated millions. These speeches are remembered not only for the ideas they convey but also for the courage and determination behind them. They remind us that a few powerful words can influence societies and change the course of history.2. Martin Luther King Jr.'s "I Have a Dream" speech, delivered in 1963, is a call for equality and an end to racial discrimination. With hope and determination in his voice, King shared his vision of a world where people are judged by their character, not the colour of their skin. His words inspired the Civil Rights Movement in the United States and continue to encourage people worldwide to fight for justice and equality.3. Winston Churchill, the British Prime Minister during World War II, delivered speeches that motivated a nation in its darkest hours. His famous speech, beginning with 'We shall fight on the beaches,' encouraged the British people to stand against enemy forces and remain united. Churchill's speeches taught the importance of courage, resilience, and perseverance even in the face of danger.4. Malala Yousafzai, the youngest Nobel Prize winner, gave a speech at the United Nations that emphasized the right of every girl to receive education. Despite facing life-threatening challenges, she spoke confidently about the	10 Marks

	<p>importance of learning and equality. Malala’s words remind us that bravery, knowledge, and determination can bring about meaningful change, even at a young age.</p> <p>5. Mahatma Gandhi’s speeches on non-violence and truth inspired India’s struggle for independence from British rule. He emphasized peaceful protest and the power of working together. Gandhi showed that ideas expressed with clarity and moral courage could unite people and lead to social transformation.</p> <p>6. In conclusion, famous speeches are not just words spoken in the past; they are lessons for the present. They teach us values such as courage, perseverance, equality, and the power of expressing one’s thoughts clearly. By studying these speeches, young people can learn how words can influence others, inspire action, and shape a better future.</p>	
	<p>A. Choose the correct answer.</p> <p>1. Why does the author include examples of leaders from different countries?</p> <p>a) To show that public speaking styles differ worldwide b) To highlight that powerful words can inspire change across cultures and times c) To compare political systems d) To describe different historical periods</p> <p>2. What common quality do the speeches mentioned share?</p> <p>a) They were delivered during wars only. b) They encouraged people to remain silent. c) They encouraged people to bring positive change. d) They were all delivered in the same country.</p> <p>3. A student wishes to make a positive change in their school or community. Which lesson from the passage can guide them?</p> <p>a) Avoid speaking in public. b) Wait for someone older to lead. c) Focus only on personal benefits. d) Use powerful and clear words to inspire others.</p> <p>4. Read the Assertion (A) and Reason (R) carefully. Choose the correct answer from the options given below:</p> <p>Assertion (A): Malala Yousafzai’s speech at the United Nations gained global attention.</p> <p>Reason (R): She spoke strongly about the right of girls to receive education despite personal danger.</p>	<p>1x4=4</p>

- a) **Both A and R are true, and R is the correct explanation of A.**
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

B. Fill in the blanks with the main message of each leader’s speech.

$\frac{1}{2} \times 4 = 2$

Leader	Message (from passage)
Martin Luther King Jr.	A call for equality and an end to racial discrimination
Winston Churchill	To stand against enemy forces and remain united
Malala Yousafzai	The right of every girl to receive education
Mahatma Gandhi	Non-violence and truth

C. Find a word from the passage which means the same as:

$\frac{1}{2} \times 2 = 1$

- a) A strong and firm decision to do something (Paragraph 1)

Ans: determination

- b) Joined together (Paragraph 3)

Ans: united

$1 \times 3 = 3$

D. Answer the following questions briefly.

- 1. How did famous speeches influence people throughout history?

Ans: They inspired people to take action, fight for justice, and dream of a better world.

- 2. Why is Malala Yousafzai considered brave?

Ans: She spoke about the right of every girl to receive education despite facing life-threatening challenges.

- 3. Write a short slogan inspired by any leader’s speech OR suggest a different title for the passage. (**Answer may vary**)

Slogan:

“Fight for justice and equality.”

OR

Title:

The Power of Famous Speeches

<p>Q. II.</p>	<p>Read the passage below and answer the questions that follow:</p> <p>At just fourteen years old, Vaibhav Sooryavanshi has already made history in Indian cricket. Born in Bihar in 2011, he grew up with a passion for batting and quickly rose through the ranks of junior cricket. His fearless left-handed strokes and calm presence at the crease caught the attention of selectors, earning him a place in the Bihar state team and later the Rajasthan Royals in the Indian Premier League (IPL).</p> <p>In 2025, Vaibhav stunned the cricketing world when he became the youngest player ever to score a century in men’s T20 cricket. Playing against Gujarat Titans, he smashed 101 runs off just 38 balls. His innings was not only breathtaking but also the second-fastest century in IPL history. For a boy who had only just entered his teens, this achievement showed extraordinary talent and determination.</p> <p>Vaibhav’s journey was not without challenges. Coming from a small town, he had limited resources and facilities compared to players from big cities. Yet, his dedication and countless hours of practice helped him overcome these obstacles. His story is a reminder that hard work and belief can break barriers, no matter where you come from.</p> <p>Even though Vaibhav has many records, people admire him for being humble. Even with all his fame, he stays simple and polite, and often thanks his coaches, family, and teammates for helping him. He believes cricket is not only about personal success but also about working with the team and encouraging others.</p> <p>Today, Vaibhav is seen as a role model for young athletes across India. His rise proves that age is no barrier to greatness, and that dreams can be achieved with courage, discipline, and passion. His journey continues, and many believe he could become one of India’s brightest cricketing legends in the years to come.</p>	<p>10 Marks</p>
	<p>A. Choose the correct answer.</p> <p>1. Which of the following best describes the tone of the passage?</p> <p>a) Critical and doubtful b) Informative but neutral c) Inspirational and admiring d) Humorous and light-hearted</p> <p>2. Why is the detail ‘second-fastest century in IPL history’ significant?</p> <p>a) It compares him with experienced professionals. b) It shows the IPL has slow matches. c) It suggests luck played a role. d) It reduces the value of his record.</p> <p>3. Which of the following statements is NOT correct?</p> <p>a) Vaibhav’s century was scored against Gujarat Titans. b) He hit 101 runs off 38 balls. c) Vaibhav had access to the best cricket facilities from the</p>	<p>1x4=4</p>

	<p style="text-align: center;">start.</p> <p>d) His achievement showed extraordinary talent and determination.</p> <p>4. The word ‘stunned’ in the passage could best be replaced by</p> <p>a) Disappointed b) Amazed c) Confused d) informed</p> <p>B. Fill in the blanks</p> <p>1. His success shows that hard work and belief can break barriers. 2. Despite fame, Vaibhav remains humble and respectful.</p> <p>C. True or False</p> <p>1. From a small town, Vaibhav faced many challenges compared to players from big cities. True</p> <p>2. Vaibhav’s story shows that being young does not stop someone from doing great things. True</p> <p>D. Answer the following questions briefly</p> <p>1. Identify one line that shows Vaibhav values teamwork over personal success. Ans: He believes cricket is not only about personal success but also about working with the team and encouraging others.</p> <p>2. Imagine Vaibhav is invited to speak at your school. What three values from his journey would you want him to highlight, and why? (Answer may vary)</p> <p>Ans: Hard work, belief, and humility – These values helped him overcome challenges, achieve success, and stay grounded even after fame.</p>	<p style="text-align: right;">1x2=2</p> <p style="text-align: right;">1x2=2</p> <p style="text-align: right;">1x2=2</p>
SECTION B – WRITING (12 Marks)		12 Marks
<p>Q. III.</p>	<p>Write a formal letter to the principal of your school requesting permission to organize an ‘English Literary Week’ for Grade 6 students.</p> <p>In your letter, you must:</p> <ul style="list-style-type: none"> • Clearly state the purpose of the event • Explain how it will benefit students academically • Mention proposed activities (Debate, elocution competitions, Poetry recitation, Book review, Character role-play etc) • Request approval and necessary support • Use proper format 	<p>1x7=7</p>

	<ul style="list-style-type: none"> (Word limit: 150–180 words) <p style="text-align: center;">Format-2</p> <p style="text-align: center;">Content-3, accuracy-1 & fluency-1</p>	
Q. IV.	<p>Choose one. You may attempt either a Poster or a Diary Entry.</p> <p>A. Design a poster to create awareness about Healthy Eating Habits. Encourage students to eat nutritious food and avoid junk food.</p> <p>Your poster should include:</p> <ul style="list-style-type: none"> A catchy heading A powerful slogan 2–3 key messages A call to action Clear and attractive presentation <p>(Word limit: 50–80 words)</p> <p style="text-align: center;">Format-1</p> <p style="text-align: center;">Content-2, accuracy-1 & fluency-1</p> <p style="text-align: center;">OR</p> <p>B. Imagine you had a flight journey that you will never forget. Write a diary entry describing what happened during the flight, how you felt, and why it was so memorable. In your entry, make sure to include:</p> <ul style="list-style-type: none"> Where you were flying to and why Your feelings and excitement before, during, and after the flight Interesting events or observations during the flight A short reflection or conclusion Word limit: 120–150 words <p style="text-align: center;">Format-1</p> <p style="text-align: center;">Content-2, accuracy-1 & fluency-1</p>	1x5=5
	SECTION C - GRAMMAR	15 Marks
Q. V.	<p>Change the following sentences from Direct Speech to Indirect Speech.</p> <ol style="list-style-type: none"> The teacher said to the students, “Write the answers neatly in your notebooks.” Niraj said, “I will borrow two books from the library tomorrow.” Mother said to Aarav, “Finish your homework before dinner.” Ron said, “I can solve this puzzle without any help.” 	1x5=5

	<p>5. Mother said to her son, “Don’t waste your time on video games.”</p> <p>Answers:</p> <ol style="list-style-type: none"> 1. The teacher told the students to write the answers neatly in their notebooks. 2. Niraj said that he would borrow two books from the library the next day. 3. Mother told Aarav to finish his homework before dinner. 4. Ron said that he could solve that puzzle without any help. 5. Mother told her son not to waste his time on video games. 	
<p>Q. VI.</p>	<p>Read the following sentences carefully and state whether the verb is in Active Voice or Passive Voice:</p> <ol style="list-style-type: none"> The gardener waters the plants every day. Active Voice The cupboard was emptied by Sofia. Passive Voice The government proposes to build a flyover across the junction. Active Voice The homework was completed by the students before the deadline. Passive Voice The thief was caught by the police last night. Passive Voice Aarav solved the puzzle in record time. Active Voice 	<p>$\frac{1}{2} \times 6 = 3$</p>
<p>Q. VII.</p>	<p>Identify the adverbs in the following sentences and state their kind (Manner, Time, Place, Frequency, Degree, etc.).</p> <ol style="list-style-type: none"> We rarely go to our hometown. Adverb: rarely Kind: Frequency She spoke softly to calm the crying child. Adverb: softly 	<p>$1 \times 4 = 4$</p>

	<p>Kind: Manner</p> <p>3. The child ran outside to play with friends.</p> <p>Adverb: outside</p> <p>Kind: Place</p> <p>4. The guests arrived early for the ceremony.</p> <p>Adverb: early</p> <p>Kind: Time</p>	
Q. VIII.	<p>Fill in the blanks by choosing the correct verb that agrees with the subject.</p> <p>1. The boy who won the two medals ----- (is/are) a friend of mine.</p> <p>2. My father, as well as his colleagues, ----- (was/were) robbed.</p> <p>3. The players in the team ----- (is/are) very talented.</p> <p>4. The furniture in this room ----- (need/needs) polishing.</p> <p>5. Neither the teacher nor the students ----- (was/were) aware of the schedule change.</p> <p>6. The bouquet of roses ----- (smell/smells) lovely.</p>	$\frac{1}{2} \times 6 = 3$
SECTION D - LITERATURE		33 Marks
Q. IX.	<p>Read the given lines and answer the questions that follow.</p> <p>1. <i>“When blue dark turns to black, cold grass aches our feet, trees creep close— game’s over. Night wins!”</i></p> <p>a) Why is the grass cold? Ans: The grass is cold because it is the evening/night, and the temperature has dropped as the sun has set.</p> <p>b) Complete the sentence suitably. The children’s feet are aching because _____ Ans: The children’s feet are aching because they have been running hard on the grass and the ground is now cold.</p> <p>c) Why does ‘Night’ win? Ans: Night wins because the time for play has ended.</p> <p>2. <i>“In Bharat’s heartland, a grand sight to behold, The National War Memorial, honours brave stories retold.”</i></p>	<p>9 Marks</p> <p>3x3=9</p>

	<p><i>With respect and grace, it stands with pride, Each name etched, each stone, each story to confide. From battle fields to skies, and to oceans wide, They stand for Bharat, side by side.”</i></p> <p>a) Why was the National War Memorial built? Ans: It was built by the Government of India to honour the brave soldiers who sacrificed their lives for the nation.</p> <p>b) Why are the names and stones important at the memorial? Ans: Each name etched and each stone tells a story, confiding the bravery and sacrifice of soldiers.</p> <p>c) How does the poem show the soldiers’ unity in serving the nation? Ans: The poem shows unity by saying that soldiers from battlefields, skies, and oceans stand together to serve and protect Bharat.</p> <p>3. The most important change for Ila was the new independence. Through her skill, she not only earned a regular income but also found joy in doing what she loved. She proved, through her creations, that challenges can be turned into victories with focus, hard work, positivity and never giving up.</p> <p>a) How did Ila’s skill help her earn a living? Ans: Her skill allowed her to earn a regular income by creating things she was good at.</p> <p>b) Why did Ila find joy in her work? Ans: She loved what she was doing, so her work brought her happiness along with income.</p> <p>c) How can Ila’s story help others to overcome challenges in their lives? Ans: It shows that with focus, hard work, positivity, and never giving up, challenges can be turned into victories.</p>	
<p>Q. X.</p>	<p>A. Fill in the blank with the correctly spelled word:</p> <p>1. Despite many _____, the students completed the project on time.</p> <p>a) Chalenges b) Challanges c) Challenges d) Chalengers</p> <p>2. When he saw the first signs of _____, the doctor advised rest and medicine.</p> <p>a) Measles b) Mesales c) Measels d) Maesles</p> <p>3. He _____ something under his breath, so we could barely hear him.</p> <p>a) Mutterd</p>	<p>1x4=4</p>

- b) Muterd
 - c) Muttred
 - d) Muttered**
4. The water in the pond was not flowing and soon became dirty and full of mosquitoes.
- a) Stagnent
 - b) Stagnant**
 - c) Stagnint
 - d) Stagnatte

B. Match the following words with their meanings:

½ x4=2

Column A	Column B
1. Confide	d) To share or reveal something privately or with trust
2. Homage	a) Special honour or respect shown publicly
3. Closely	b) Carefully
4. Awestruck	e) Amazed

Q. XI. Answer the following questions in brief:

1x6=6

1. Why was the first state exhibition an important event in Ila's life?

Ans: The first state exhibition was important because it brought Ila's talent to a wider audience, leading to increased recognition, admiration, and opportunities for her work to be purchased, thus transforming her life.

2. How did Madhumati help Rama Natha while he was collecting dew?

Ans: Madhumati helped Rama Natha by gathering the banana crop, taking it to the market, and getting a good price for it.

3. What did Rama do when he heard his name called?

Ans: When Rama heard his name called, he quickly ran to the house.

4. Why can Neem Baba not remember the year when he was born?

Ans: Neem Baba does not remember his age because he was born millions of years ago, which is a very long time.

5. What does the eternal flame symbolize in the poem 'National War Memorial'?

	<p>Ans: The eternal flame symbolizes everlasting respect and remembrance for the courage and sacrifice of the soldiers.</p> <p>6. Why is the speaker unable to catch her breath in the poem ‘The Winner’?</p> <p>Ans: The child is breathless or out of breath because they have been running so hard and fast.</p>	
<p>Q. XII.</p>	<p>Answer the following questions in detail:</p> <p>1. How did the sage Mahipati teach Rama Natha the importance of patience and effort? Give examples from the story.</p> <p>Ans: Sage Mahipati taught Rama Natha the importance of patience and effort by asking him to grow bananas and collect dew for a magic potion. Rama Natha and his wife worked hard for six years, planting and caring for the banana crop. When the dew failed to turn into gold, the sage revealed that their true wealth came from their hard work and perseverance, showing Rama Natha that success is earned through effort and patience.</p> <p>2. What was Ila Sachani’s physical challenge, and how did she and her family creatively overcome it to help her pursue embroidery?</p> <p>Ans: Ila Sachani was born without hands, which was her major physical challenge. She and her family creatively overcame this by encouraging her to use her feet for embroidery.</p> <p>3. Why is the neem tree considered useful?</p> <p>Ans: Furniture made from neem wood is resistant to termites. Neem leaves help protect stored grains and clothes. The tree purifies the air, and its twigs are used for cleaning teeth. Every part of the neem tree is utilized in making medicines, and the leaves also safeguard grains in storage.</p> <p>4. How did the Kotwal help the man and his wife in their time of need?</p> <p>Ans: The man and his wife got help from the kotwal (Rama) because he</p>	<p>2x6=12</p>

heard his name being called when the thief was breaking in. Rama immediately responded, ran to their house, and apprehended the thief.

5. How does the poet use the broken line pattern to show breathlessness and excitement?

Ans: The pattern in the lines, where each word is broken onto a new line: I / can't / even / catch / my / breath.& tells us that the speaker is gasping or panting for air. The breaking up of the phrase mimics the quick, uneven rhythm of trying to catch a breath after intense physical activity, forcing the reader to pause just as the runner would.

6. How does the poet describe the National War Memorial as a tribute to the soldiers of India?

Ans: The poet describes the National War Memorial as a grand sight that honours brave soldiers, with each name and stone telling their story. It stands with respect and pride, showing the sacrifice, courage, and unity of the soldiers who serve the nation.
